

# ALANSON PUBLIC SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Alanson Public Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dean Paul, Superintendent for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.alansonvikings.net/> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been identified as one of the above schools.

In reviewing our school's data and drilling down deep into the individual questions, a need for students to increase their ability to read informational text and to improve their ability to problem solve was found. Our school has created school improvement goals to accelerate student achievement and close persistent gaps in that achievement. The staff will receive training in new technology, research based strategies, and coached throughout the year in methods to improve student's abilities to read informational text and improve problem solving skills.

State law requires that we also report additional information

1. Alanson Public School is a small district that occupies only one building for all K-12 students, therefore the students are simply assigned to the appropriate grade level.
2. The School Improvement Plan is a living document and is reviewed each year. Modifications to the plan are made as a result of the latest data. Modifications were made this year for reading informational text and problem solving.
3. Alanson Public Schools has implemented the Common Core per the Michigan Department of Education and will continue to implement the State's model.

4. At this time our District Data is comprised of a variety of tests such as the NWEA nationally normed test, M-STEP, and other local assessments.
5. The following chart represents the percent of students represented by parents at Parent-Teacher Conferences:

Grade Levels	2013-2014	2014-2015	2015-2016
Elementary	79%	88%	77%
Middle School	52%	60%	29%
High School	38%	41%	26%

6. For Alanson High School;
  - a. The number and percent of postsecondary enrollments (dual enrollment) = None at this time
  - b. The number of college equivalent courses offered (AP/IB) = One (1)
  - c. The number and percentage of students in college equivalent courses (AP/IB) = Ten (10)
  - d. The number and percentage of students received a score leading to college credit = None at this time

We are extremely proud of our small school and the accomplishments of our students. I encourage you to visit anytime and contact me if you have any questions, compliments or concerns.

Sincerely,

Dean F. Paul, Superintendent/K-12 Principal

