

ALANSON PUBLIC SCHOOLS

7400 NORTH STREET, ALANSON, MI 49706

TELEPHONE: (231) 548-2261

K-12 OFFICE FAX: (231) 548-2165

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Alanson Public Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Rachele Cook for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HTwxFF>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

- TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

State law requires that we also report additional information:

1. Alanson Public School is a small district that occupies only one building for all K-12 students, therefore the students are simply assigned to the appropriate grade level.

2. The School Improvement Plan is a living document and is reviewed each year. Modifications to the plan are made as a result of the latest data. Modifications were made this year to continue focusing in the areas of reading and math while continuing our implementation of becoming a PBIS (Positive Behavior Supports & Interventions) school.
3. We do not have any specialized schools in our district.
4. Alanson Public Schools has implemented the Common Core per the Michigan Department of Education and will continue to implement the State's model. All teachers are required to fill out a curriculum map where variances may be made due to the needs of our students.
5. Alanson Public Schools does a Data Dialogue 3 times a year, where we review our NWEA results, along with State Assessments to make proper decisions on programming, curriculum needs and interventions for students.
6. The following chart represents the percent of students represented by parents at Parent-Teacher Conferences:

Grade Levels	2015-2016	2016-2017	2017-2018
Elementary	77%	74%	76%
Middle School	29%	50%	42%
High School	26%	20%	21%

7. For Alanson High School only:
 - a. The number and percent of postsecondary enrollments (dual enrollment) = 2 student (0.89%)
 - b. The number of college equivalent courses offered (AP/IB) = None at this time
 - c. The number and percentage of students in college equivalent courses (AP/IB) = 2 (0.89%)
 - d. The number and percentage of students received a score leading to college credit = 2 students (0.89%)

We are extremely proud of our small school and the accomplishments of our students. We encourage you to visit anytime and contact us if you have any questions, compliments or concerns.

Sincerely,

Rachelle Cook

Superintendent/K-12 Principal

